



## Family-School Action Plan (Elementary School) Example

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| Student Name: <b>Elijah Cleveland</b>        | Parent/Guardian Name: <b>Sandy Cleveland</b>           | Teacher Name: <b>Teneh Weller</b>       |
| Grade: <b>3</b>                              | Planning Date: <b>November 16, 2017</b>                | Follow-up Date: <b>February 6, 2018</b> |
| Parent/Guardian Phone: <b>(777) 777-7777</b> | Parent/Guardian Email: <b>sandy@involvedparent.com</b> |   |
| Teacher Phone: <b>(333) 333-3333</b>         | Teacher Email: <b>teneh@partneringschool.edu</b>       |   |

| Strengths:   | Goals:  | Strategies for Success:  |
|--|---|--|
| <p><b>Hopes and Dreams:</b><br/><i>My hopes and dreams for my child...</i></p> <p>I want Elijah to be happy. I want him to be successful in school and go to college. I want him to be excited about learning.</p> <p><b>Areas of strength:</b><br/><i>In what areas is my child doing well? (academics, behavior, attendance, etc.)</i></p> <p>Elijah scored proficient in math on the 2<sup>nd</sup> grade state test. He is currently performing at grade level in math and scored proficient on our 1<sup>st</sup> unit math test.</p> | <p><b>Areas for growth:</b><br/><i>In what areas does my child need to improve? (academics, behavior, attendance, etc.)</i></p> <p>Reading: Elijah is reading below grade-level. Elijah is currently reading at Fountas and Pinnell Level J and the current benchmark for 3<sup>rd</sup> grade is level N.</p> <p>He struggles with reading aloud with fluency, accuracy and expression. (Fluency: 80 wpm).</p> <p><b>SMART Goal:</b><br/><i>List 1 short-term goal for the student.</i></p> <p><b>Goal Frame:</b> The goal is for (<u>student name</u>) to (<u>accomplish this specific goal</u>) by (<u>date</u>) as measured by (<u>measurement</u>).</p> <p>The goal is for Elijah to progress from Reading Level J to reading level L by January 30, 2018 as measured by the Fountas and Pinnell assessment on January 30, 2018.</p> | <p><b>Parent:</b><br/><i>What should I do at home to support the short-term goal? Help the teacher identify strategies.</i></p> <p>Have Elijah read aloud for 30 minutes each evening with a book provided by the teacher each Monday. Have him read with expression.</p> <p><b>Teacher:</b><br/><i>What will you, as the teacher, do in the classroom to support the short-term goal?</i></p> <p>Have Elijah take leveled books each Monday to be read at home. Give Elijah a fluency passage each Monday to read at home.</p> <p><b>Student:</b><br/><i>What should my child do to support the short-term goal?</i></p> <p>Bring leveled books home every Monday. Read each night.</p> |