

Family-School Action Plan Secondary Sample

Student Name: Elijah Cleveland	Parent/Guardian Name: Sandy Cleveland	Teacher Name: Mr. Ralph	
Class: English	Grade: 8	Planning Date: 10/1	Follow-up Date: 12/5
Parent/Guardian Phone: (415) 555-5555	Parent/Guardian Email: coolmom@school.com		
Teacher Phone: (415) 777-7777	Teacher Email: mwalters@partnership.com		

Strengths:	Goals:	Strategies for Success:
<p>Hopes and Dreams: <i>My hopes and dreams for my child...</i></p> <p>I want Elijah to be happy. I want him to be successful in school and go to college. I want him to be excited about learning.</p> <p>Areas of strength: <i>In what areas is my child doing well? (academics, behavior, attendance, etc.)</i></p> <p>Elijah comes to class each day. He has a positive attitude towards learning. He engages in the discussions.</p> <p>Elijah is a strong reader and understands the text.</p>	<p>Areas for growth: <i>In what areas does my child need to improve? (academics, behavior, attendance, etc.)</i></p> <p>Elijah currently has a 63.5% in English.</p> <p>Elijah often comes to class without his homework and says that he does not understand how to do it. His notes are disorganized and incomplete.</p> <p>SMART Goal: <i>List 1 short-term goal for the student.</i></p> <p>Goal Frame: The goal is for <u>(student name)</u> to <u>(accomplish this specific goal)</u> by <u>(date)</u> as measured by <u>(measurement)</u>.</p> <p>The goal for Elijah is to bring up his English grade from 63.5% to 80% within a 2-month period, by December 1st, by placing all of his English homework assignments in Mrs. Ralph's box on the day that they are due.</p> <p>He will make sure he understands the assignments before leaving class each day, and do his assignments from 5:00 – 7:00 each evening.</p>	<p>Parent: <i>What should I do at home to support the short-term goal? Help the teacher identify strategies.</i></p> <p>Check the Online Parent Portal daily to check for homework assignments and to make sure they are turned in on time. Make sure they are done neatly and completely.</p> <p>Check homework planner daily to make sure homework assignments are written down.</p> <p>Teacher: <i>What will you, as the teacher, do in the classroom to support the short-term goal?</i></p> <p>Meet with Elijah once per week to go over reading binder and offer feedback.</p> <p>Student: <i>What should my child do to support the short-term goal?</i></p> <p>Turn in all English homework on time. Ask questions in class if homework is not clear.</p> <p>Keep binder check appointments with teacher. Write all homework in his planner daily.</p>